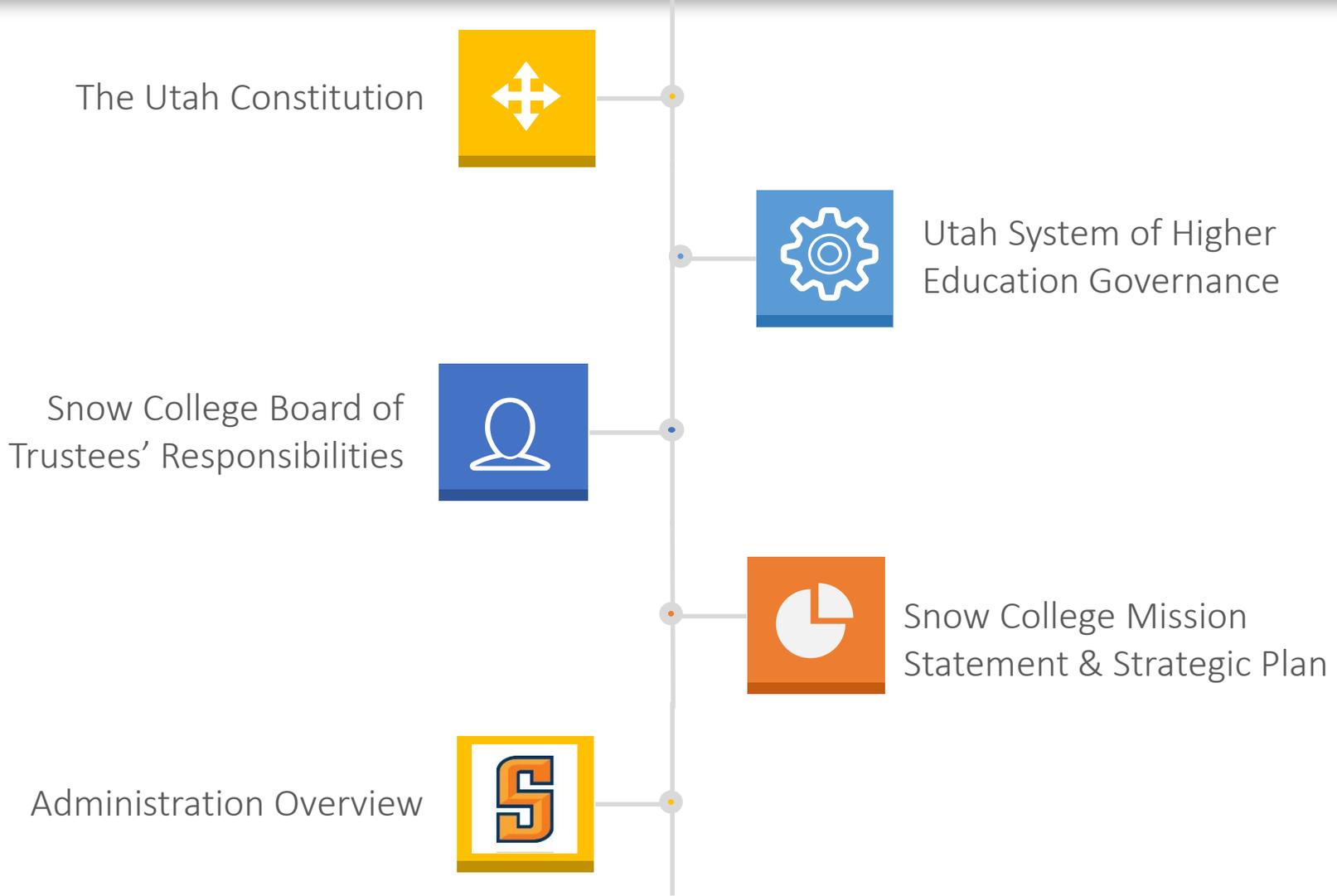




SNOW COLLEGE



The Utah Constitution



State of Utah Constitution

ARTICLE X -- EDUCATION

Section 1. [**Free non-sectarian schools.**] The Legislature shall provide for the establishment and maintenance of a uniform system of public schools, which shall be open to all children of the State, and be free from sectarian control.

Sec. 2. [**Public school system. Maintenance.**] The Public School system shall include kindergarten schools; common schools, consisting of primary and grammar grades; high schools; an Agricultural College; a University, and such other schools as the Legislature may establish. The common schools shall be free. The other departments of the system shall be supported as provided by law: Provided, that high schools may be maintained free in all cities of the first and second class now constituting school districts, and in such other cities and districts as may be designated by the Legislature. But where the proportion of school monies apportioned or accruing to any city or district shall not be sufficient to maintain all the free schools in such city or district, the high schools shall be supported by local taxation.

<http://www.archives.state.ut.us/research/exhibits/Statehood/1896text.htm>

USHE Governance



Utah's Eight Public Colleges & Universities



Research Universities

- University of Utah (Flagship)
 - medical school, law school, pharmacy school, etc.
- Utah State University (Land Grant)
 - includes regional campuses

Regional Universities

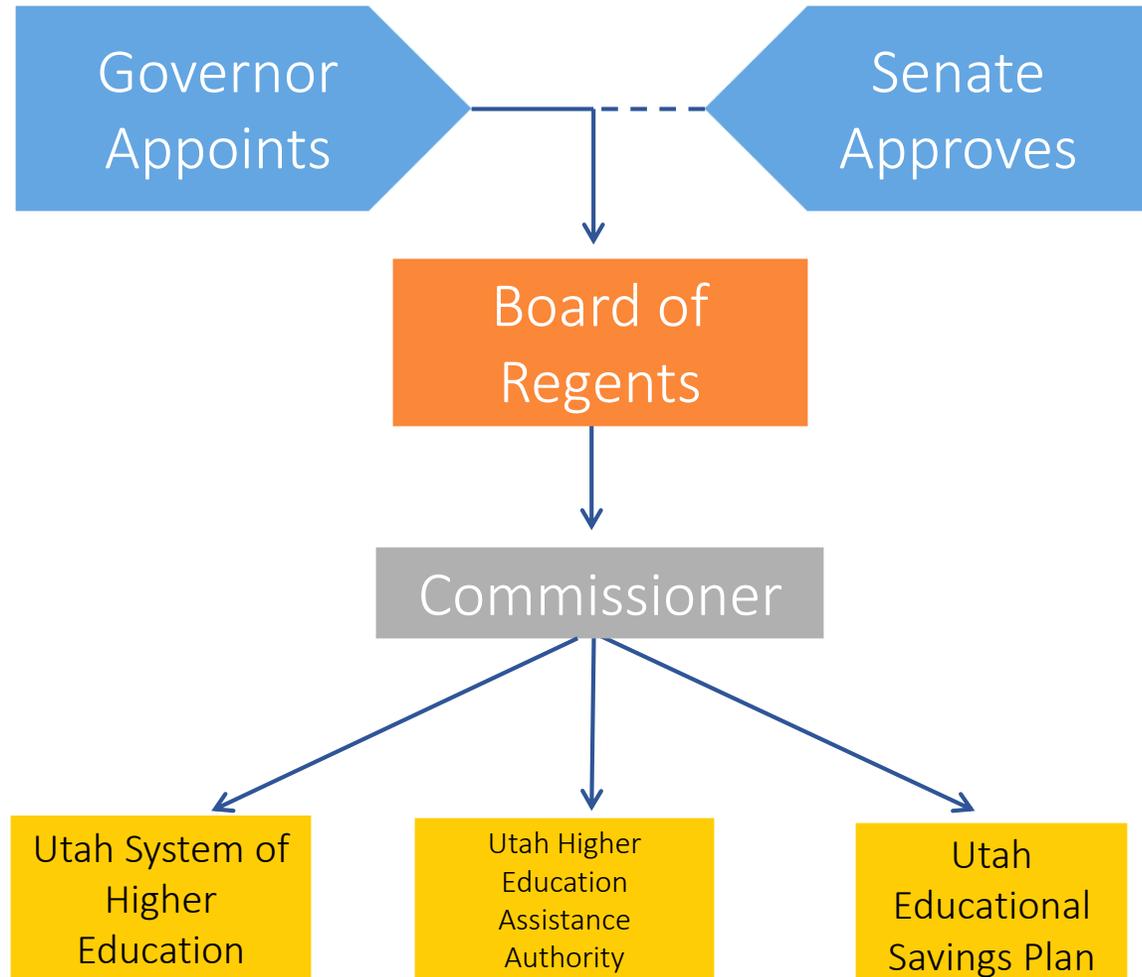
- Weber State University
- Utah Valley University
- Southern Utah University
- Dixie State University

Community Colleges

- Snow College
- Salt Lake Community College



Structure of USHE



Chair,
Daniel Campbell

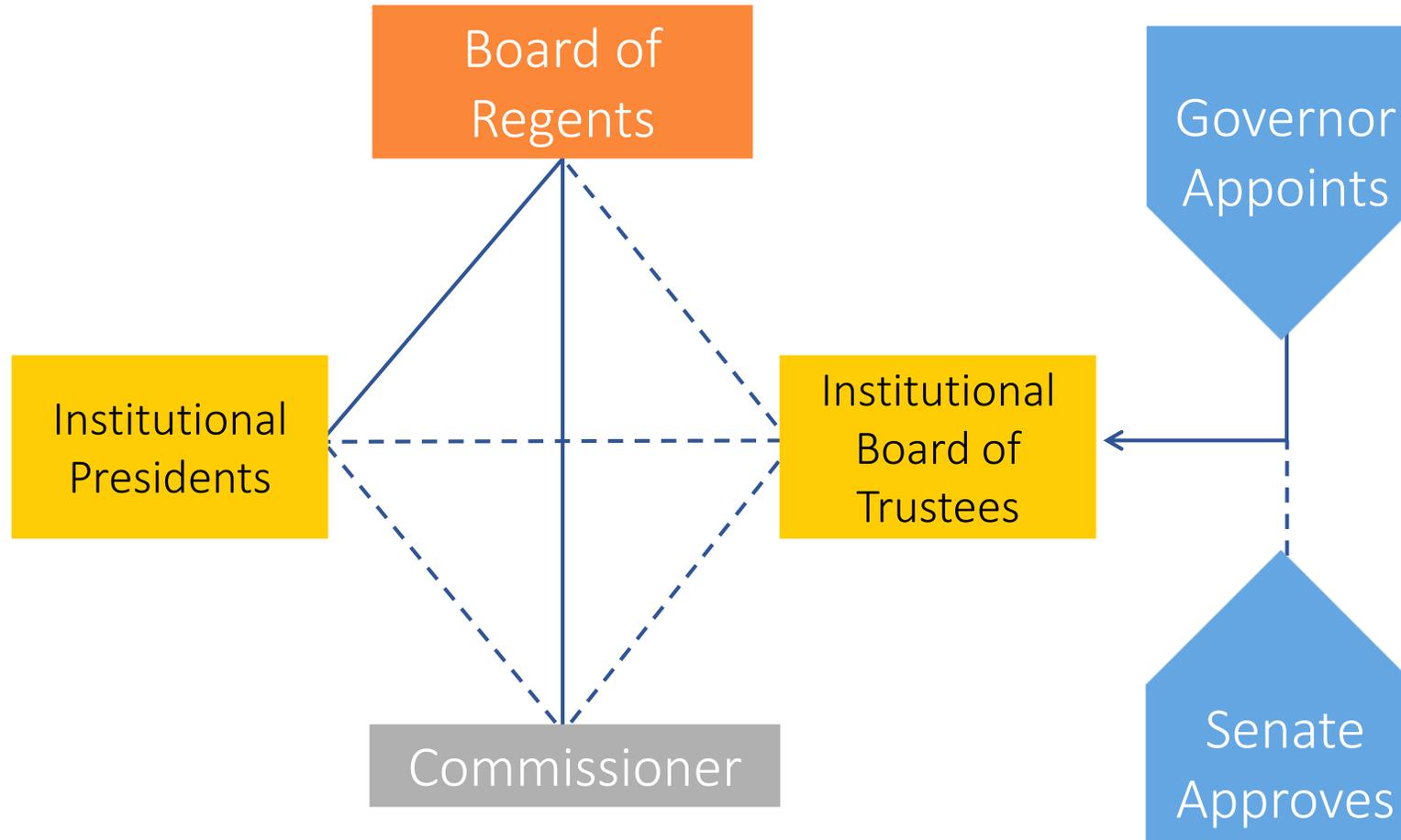


Vice Chair,
Harris Simmons



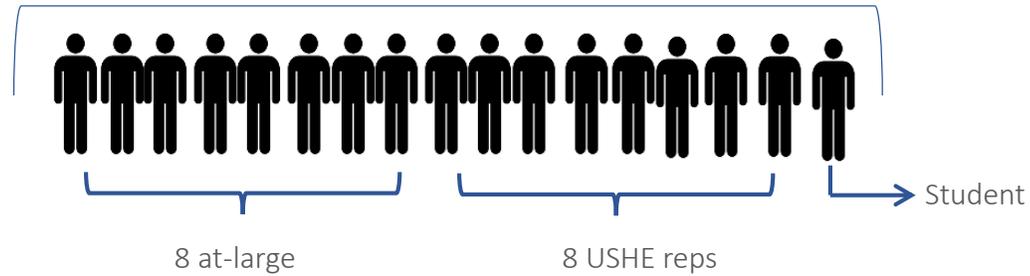
Commissioner,
Dave Buhler

Structure of USHE



State Board of Regents

17 appointed by the Governor



Commissioner of
Higher Education

Institution
Presidents

Selection &
Retention
of
Presidents

Policy
Leadership

Program
Approval

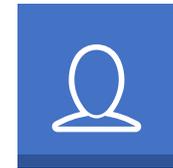
Budget &
Facilities
Oversight

Board of Regent Policy R-312

R-312-4.4 “Comprehensive Community Colleges (or Associate’s Colleges) generally include institutions where all degrees are at the associate’s level, or where bachelor’s degrees account for less than 10 percent of all undergraduate degrees.”

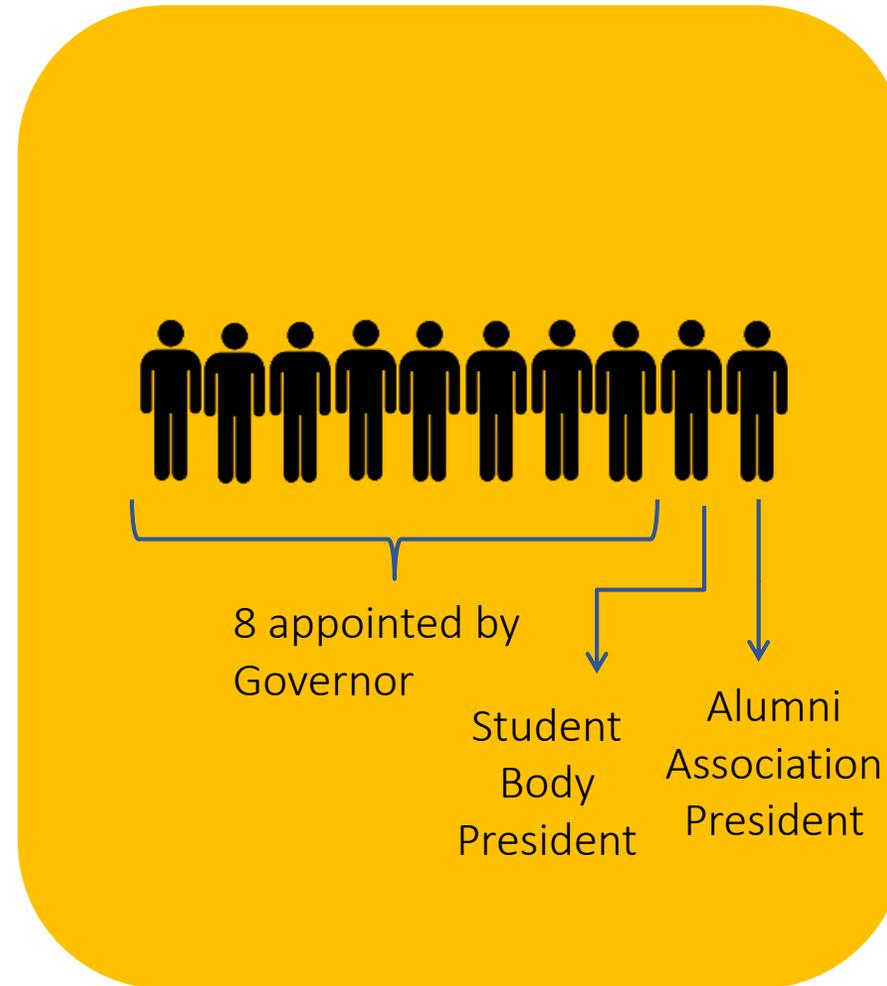


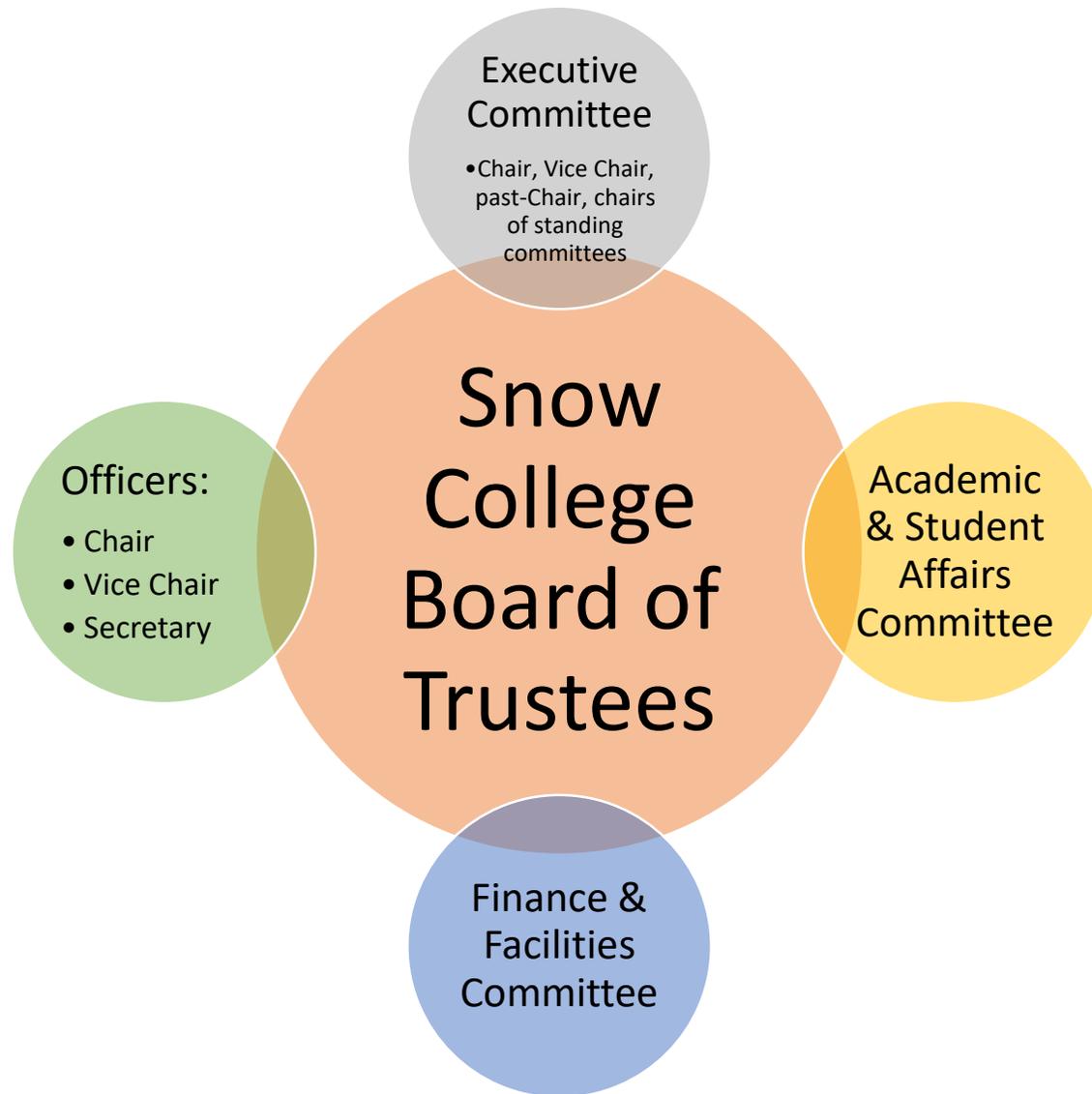
Trustee Responsibilities



Board of Trustees

- Act with President to ensure effective operations of the institutions
- Statutory responsibility for
 - Community Communications
 - Fundraising
 - Planning
 - Alumni Relations
 - Honorary Degrees
 - Policy Implementation
- Provide oversight for budget and existing programs





Board of Trustees - Highlights

- Presidential searches with Board of Regents
- Assist Regents with performance evaluation of Presidents
- Approve institutional policies
- Implement statewide policies
- Master Planning
- Review and approve before Board of Regents
 - 2nd tier tuition
 - Capital facility requests
 - Property transactions
- Internal Audit
- Consults and provides advice to presidents on auxiliaries and athletics, investments, property, etc.
- NEW: Academic Program Approval

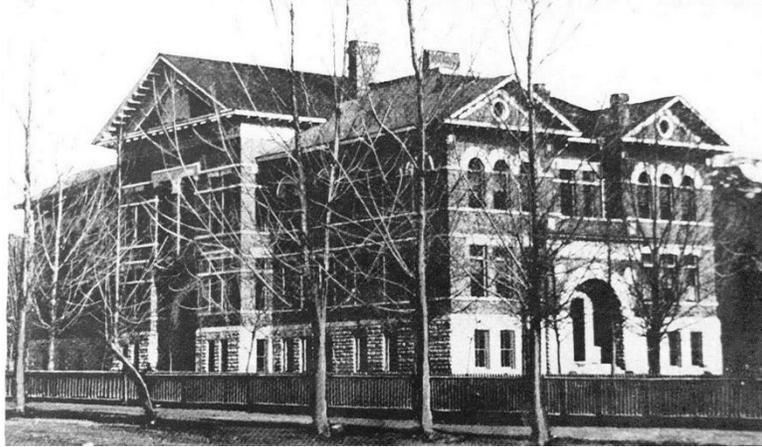
Board Member Expectations

- Be an advocate for Snow College
- Be informed generally on higher education and other high profile policy & community issues
- Come to meetings prepared
 - Read materials
 - Be ready to offer feedback and make decisions
- Keep confidences
- Conduct all business in accordance with the Utah Open and Public Meetings Act

Snow College Mission



Snow College: A Storied History



SNOW COLLEGE

Snow College: A Storied History

1888

- Sanpete Stake Academy was founded, classes held in Co-op on Main Street

1931

- LDS Church gifted academy to the State of Utah

1951

- Became a branch campus of Utah State Agricultural College in Logan

1969

- Disassociated with Utah State, gained independence as a state school in the newly-created governance structure

1998

- Merged with the Sevier Valley Applied Technology Center in Richfield and Snow College South was created

2003

- Governance structure for the two campuses modified; name changed to Snow College – Richfield Campus

2012

- State Board of Regents granted approval for the first four-year degree (Commercial Music)

2017

- Classes for the second four-year degree (Software Engineering) will be offered

SNOW COLLEGE

Mission

Snow College continues a tradition of excellence, encourages a culture of innovation, and cultivates an atmosphere of engagement to advance students in the achievement of their educational goals.

- **Core Theme #1: Tradition of Excellence**

- Goal: Snow College honors its history and advances its rich traditions of learning by providing a vibrant learning environment that empowers students to achieve their educational goals.

- **Core Theme #2: Culture of Innovation**

- Goal: Snow College encourages and supports innovative initiatives that create dynamic learning experiences for the college community.

- **Core Theme #3: Atmosphere of Engagement**

- Goal: Snow College creates learning and service opportunities, locally and globally, to engage students, faculty, staff, and surrounding communities.

Goals

- Quality
- General Education
- 2-year/4-year
- Economic Development
- Cost and Affordability

Six County Service Region



Snow College Service Area

JUAB • MILLARD • PIUTE • SANPETE • SEVIER • WAYNE

SNOW COLLEGE

Nationally Recognized



6 years running, Snow College has been named in the top 10% of all colleges in the nation. Snow College has advanced to compete for the \$1m Aspen Prize 2 out of 3 competitive cycles



Ranks Snow College in the top 5% of the Best College Campuses in America (4.3/5 score)
*Snow is listed and competes against 4-year schools



THE BEST SCHOOLS.ORG

Ranking for sustained achievement, learning outcomes, equity, and cost-to-value outcomes (reasonable tuition and student debt)



Ranking for the community college with the best success of transfer to a four-year school/program

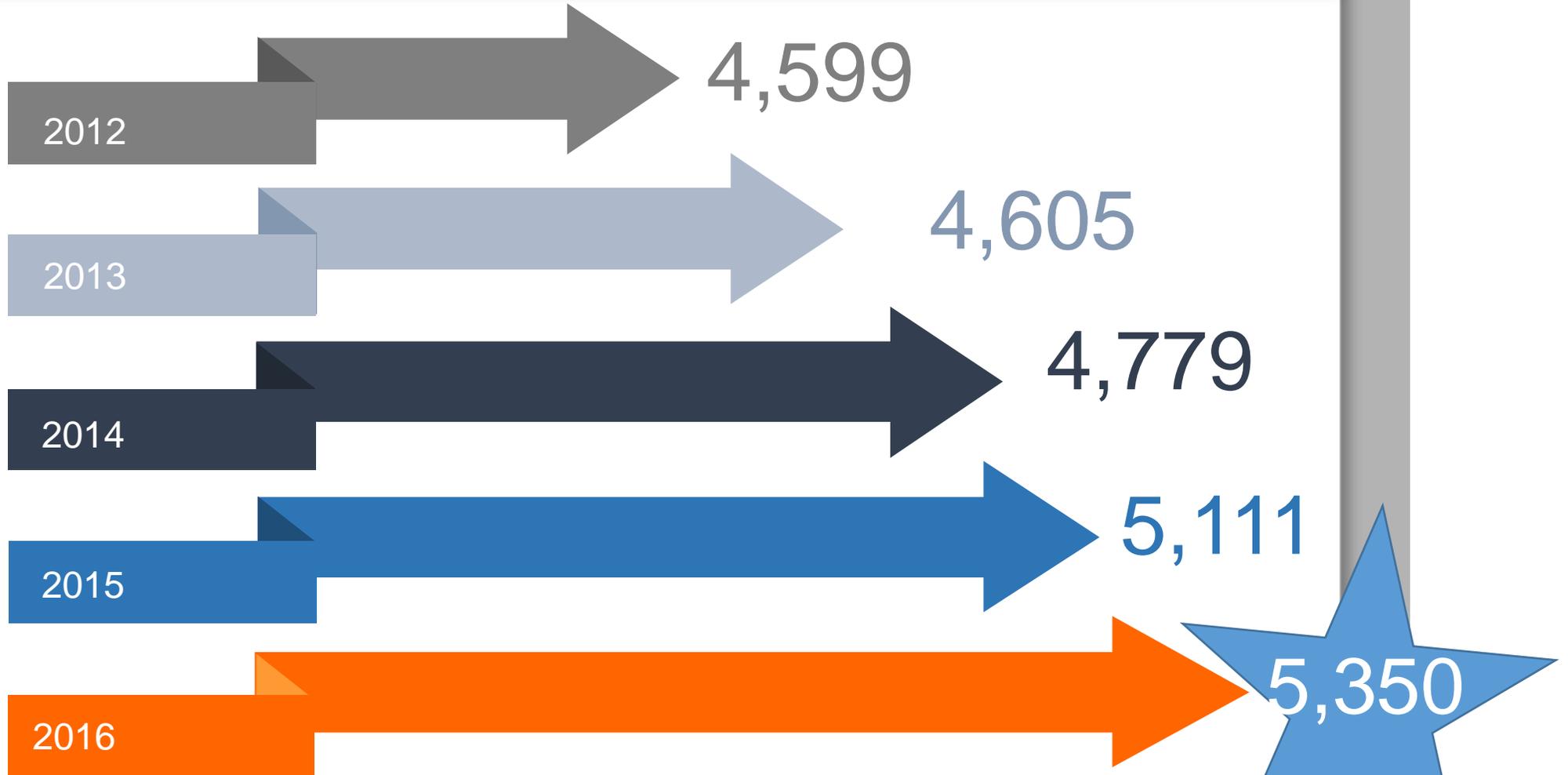


WashingtonMONTHLY

Ranked among America's top schools for low and middle-income students

SNOW COLLEGE

Snow College is Growing

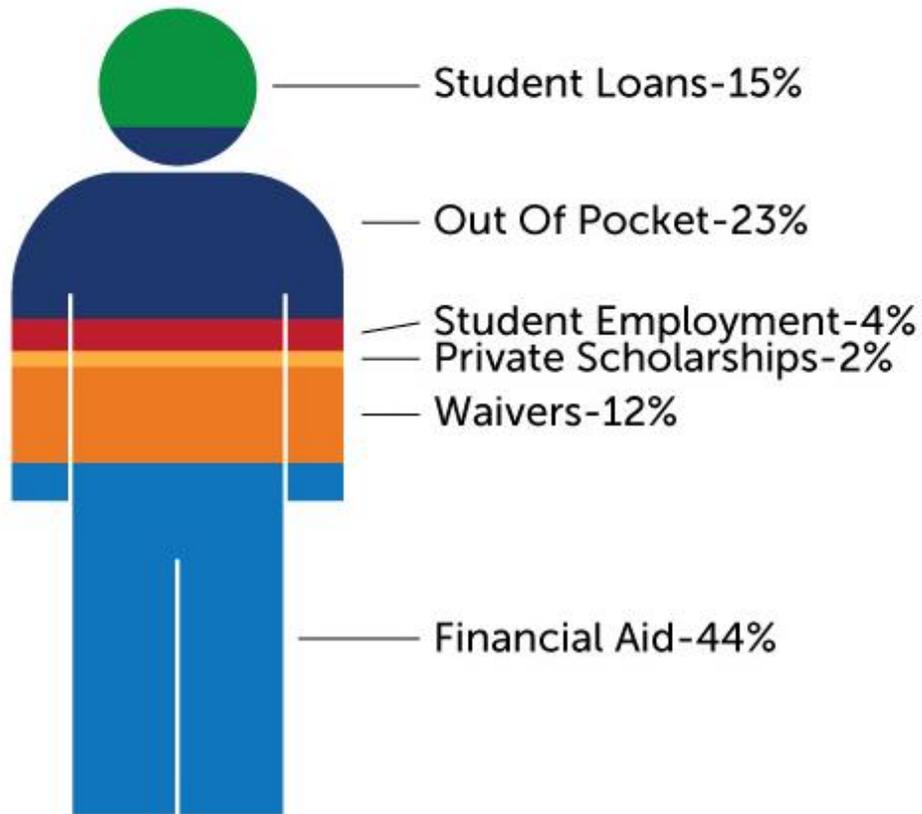


Snow College has grown **16%** in the last five years

SNOW COLLEGE

Making College Affordable

- Lowest tuition in the state (FY17-18):
 $\$1,638$ (tuition) + $\$208$ (fees) = $\$1,846$ /semester



TUITION.
 Tuition charges must be paid in advance.
 There will be no refunding except in cases of protracted illness.

	FIRST TERM.		
	15 weeks.	10 weeks.	5 weeks.
Preparatory Department	\$4.50	\$3.00	\$1.50
Intermediate	6.00	4.00	2.00
Academic Studies	7.50	5.00	2.50

	SECOND TERM.			
	20 weeks.	15 weeks.	10 weeks.	5 weeks.
Preparatory Department	\$5.75	\$4.50	\$3.00	\$1.50
Intermediate	7.50	6.00	4.00	2.00
Academic Studies	8.50	7.50	5.00	2.50

The "Annual Circular" of 1892 –
 Incoming students paid \$5.75 for
 a twenty-two week course

Welcoming All Students

DISTANCE EDUCATION

13% courses offered by distance
35% students take a distance course
13% of those students are high school students

PELL GRANTS

Up 12% since 2006
30% of students have an average PELL award of \$4,602

MINORITY POPULATION

Up 6% since 2006 with the greatest growth in the Hispanic population (up 10%)

CTE STUDENTS

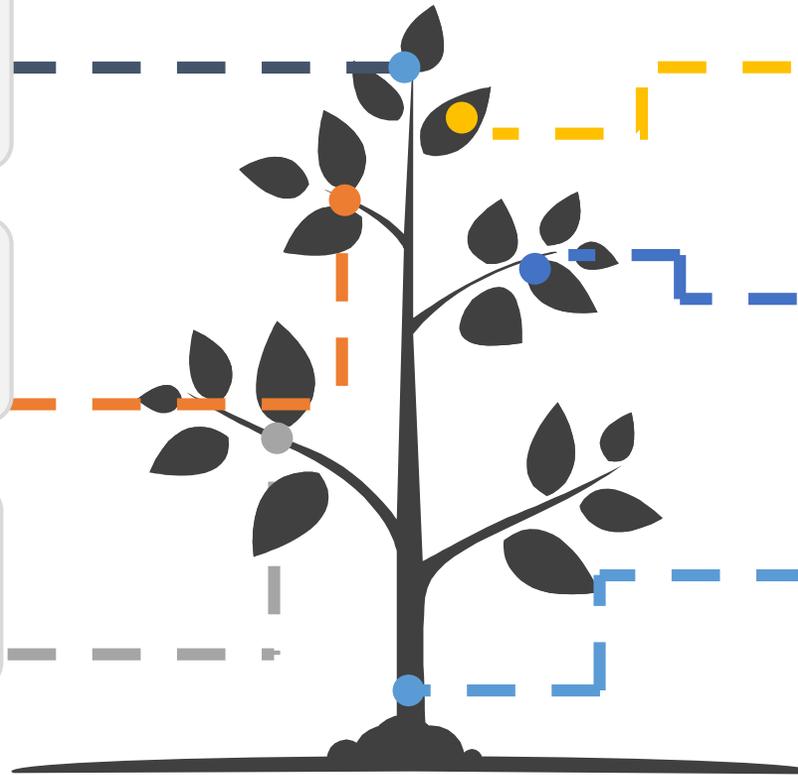
27% of courses are vocational/CTE
37% of students enroll in a CTE course

NON-TRADITIONAL STUDENT

9% of Snow College students are 25 years old or older. Snow's CTE programs are expanding options to this population.

TRADITIONAL STUDENT BASE

The majority of our students (91%) are under age 25



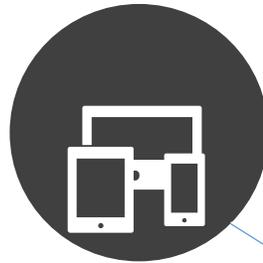
Maintain High Quality Traditional Base; Expand Flexible Offerings

DURATION:

Offering summer options, block, evening and weekend course options

DELIVERY:

On-line and other distance offerings including concurrent enrollment



DEGREES:

Providing 2- and 4-year stackable opportunities in all programs



Affordability – Open Enrollment – Residential – Completion – Economic Development

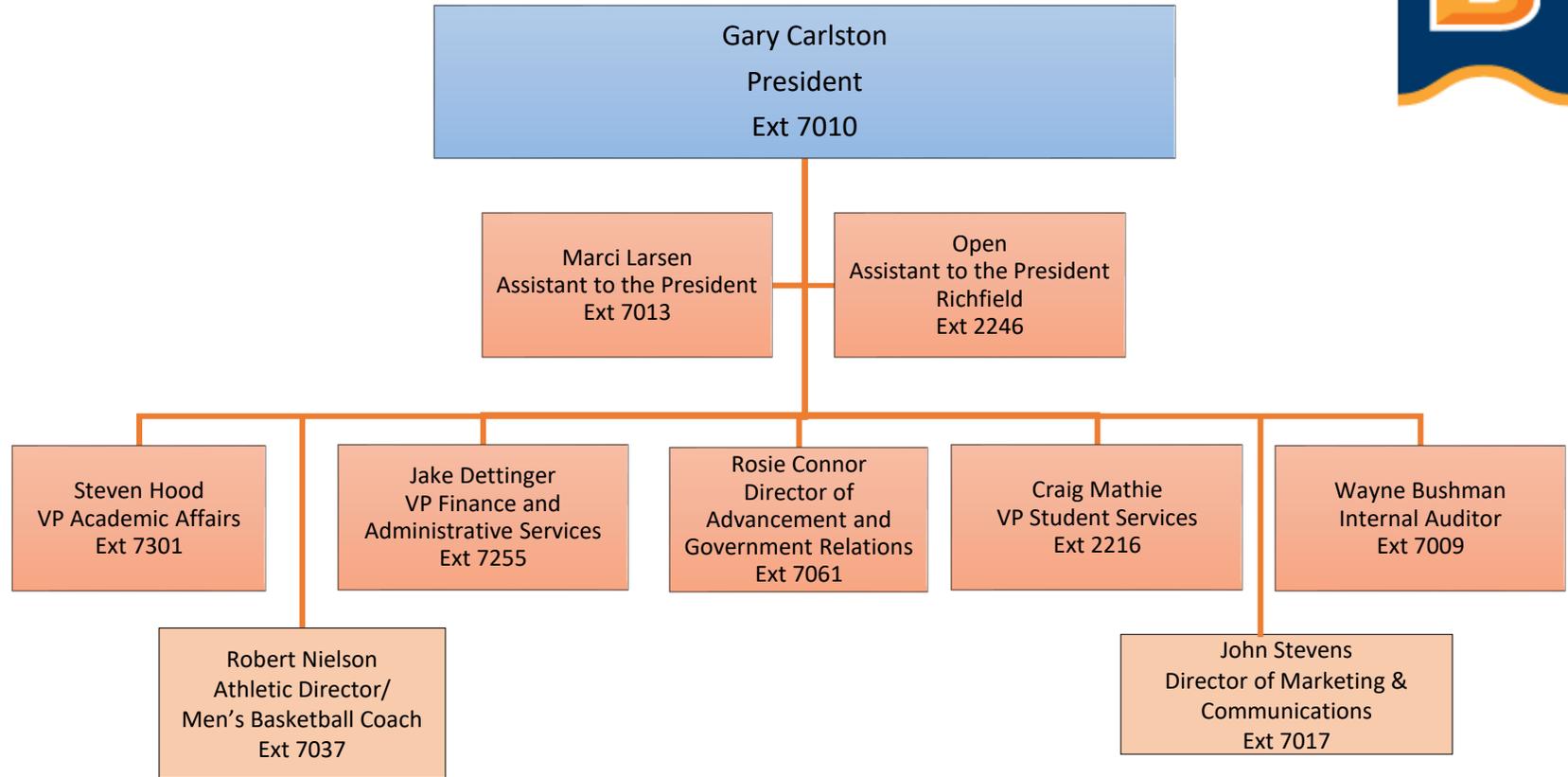
Administration Overview

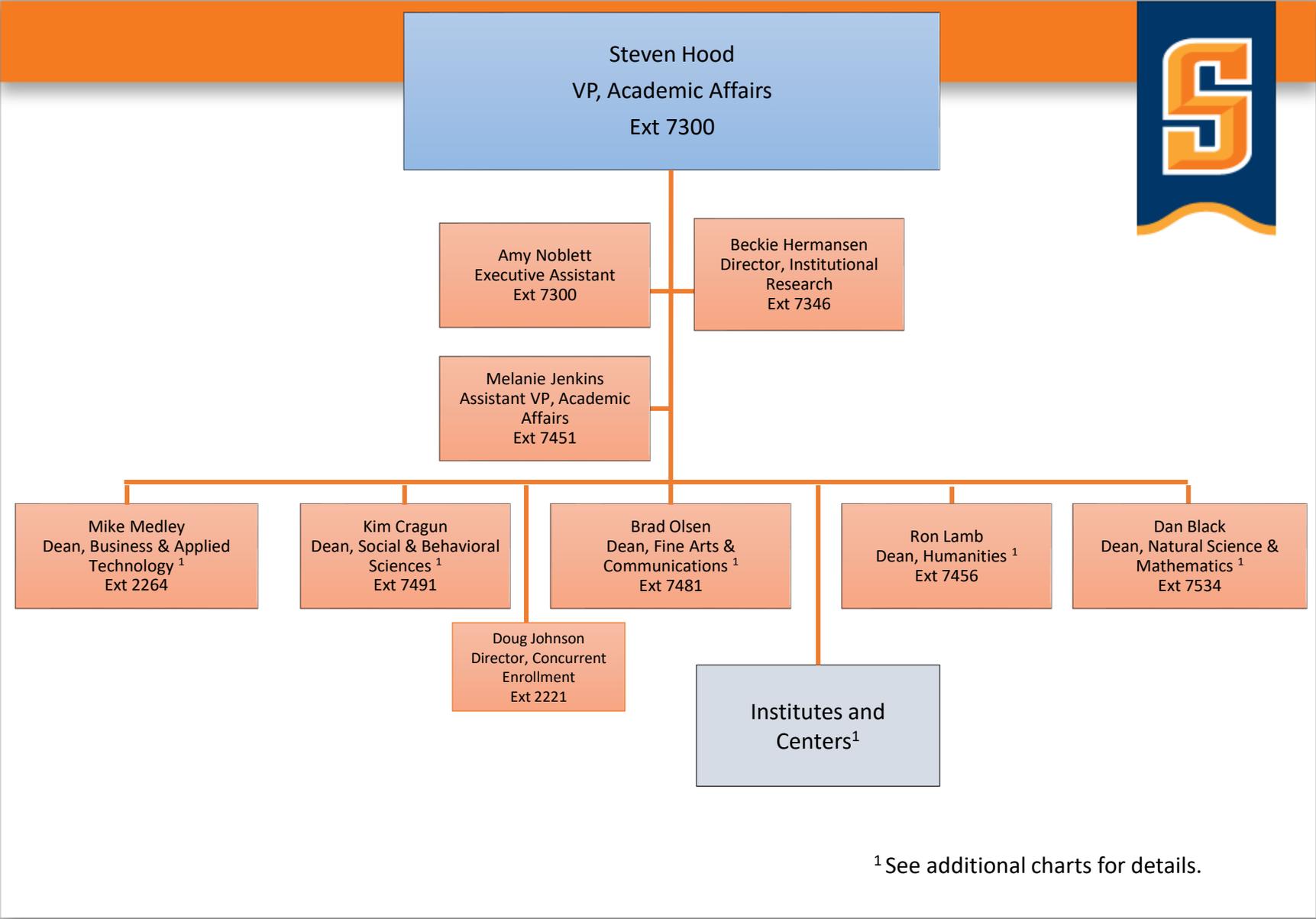


Presidents



- CEO of the institution responsible for academic quality and financial management
- “Face” of the institution—communication with public, students, faculty, legislature, etc.
- Works with the Council of Presidents and Commissioner as recommendations are developed for the Board of Regents, Legislature and Governor



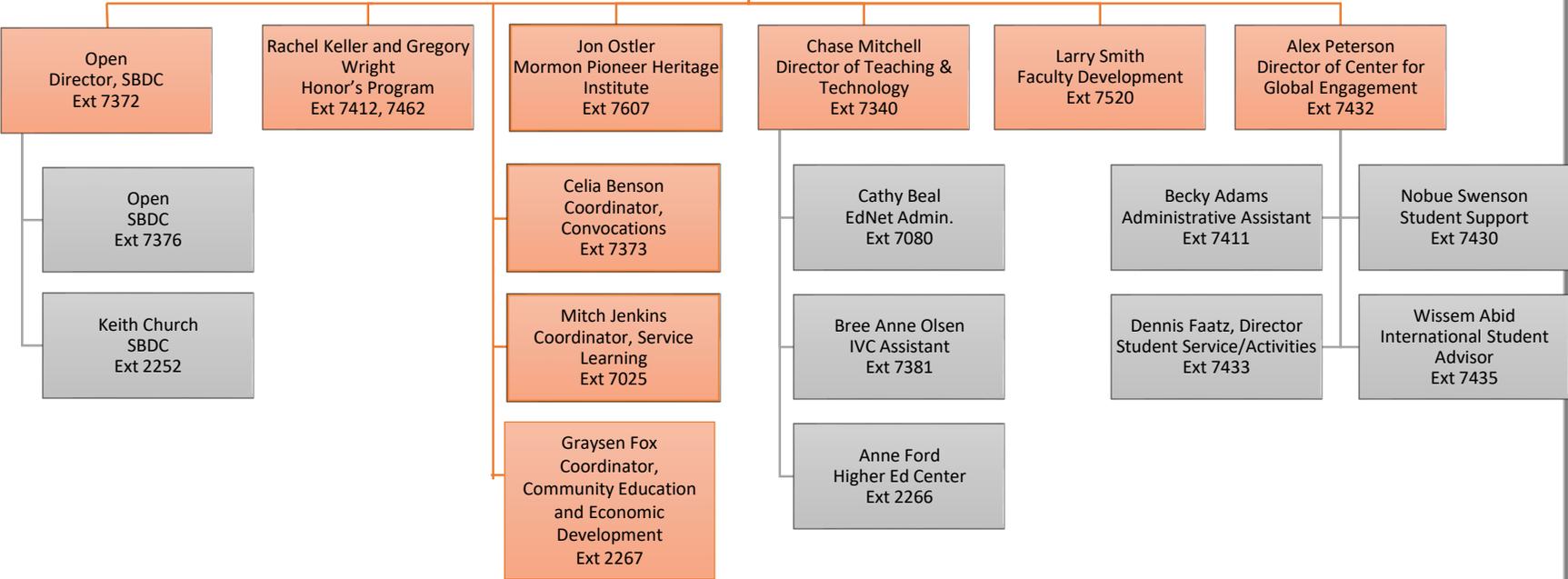


¹See additional charts for details.

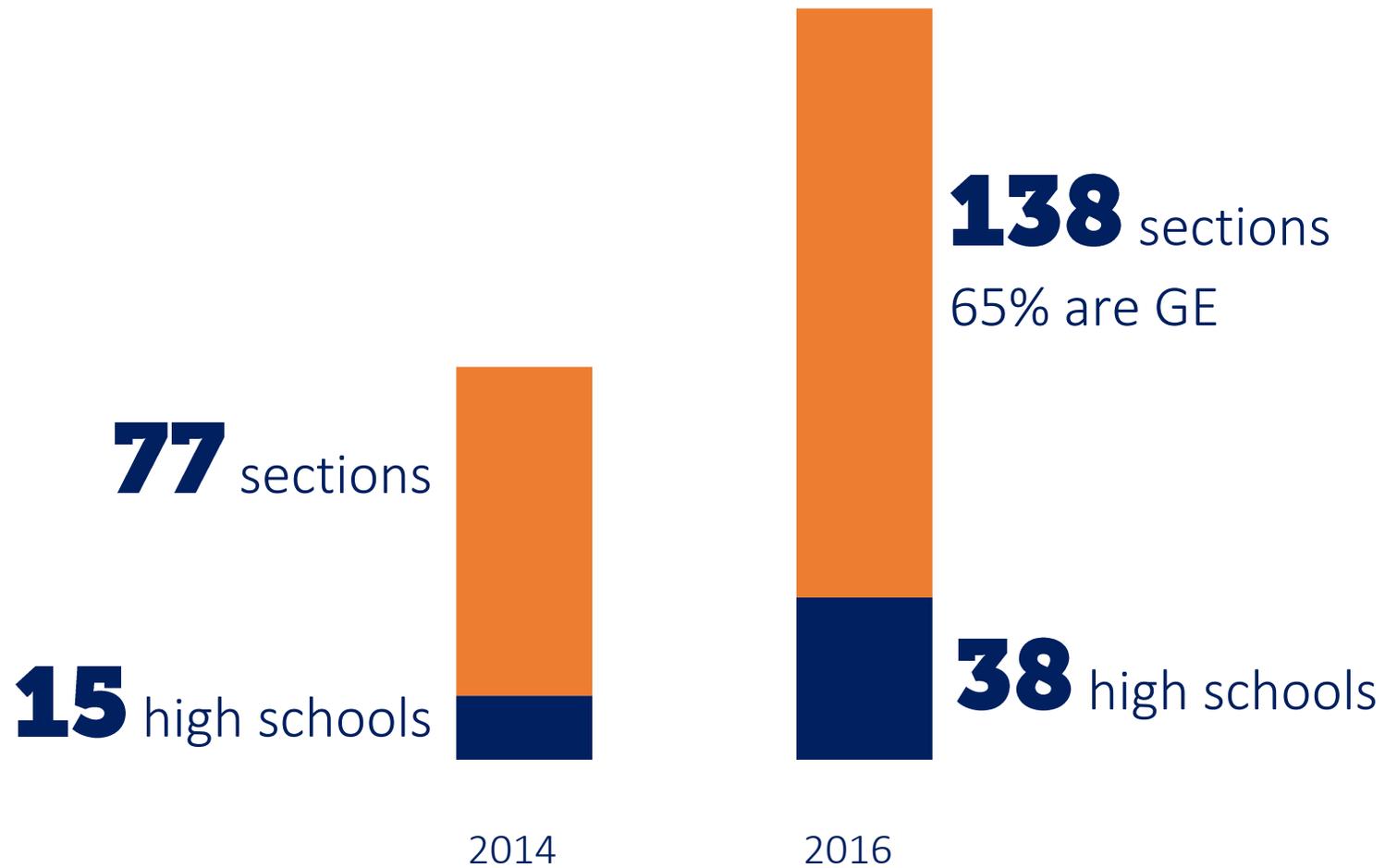


Institutes and Centers

Chase Mitchell
Coordinator,
Center for New Media
Ext 7340



Concurrent Enrollment



4-Year Degrees & Pathways

- Commercial Music
 - Emphases: Performance, Composition, Production
- Software Engineering
 - Emphases: Entrepreneurship, Digital Design, Web Development
- Specialized Pathways
 - USU: Engineering and Agriculture
 - U of U: Lasonde School of Business
 - UVU: Business
 - SUU: Education
 - Dixie: Allied Health



Certificates



In consultation with CTE Advisory & Economic Development Committees, Snow has

- Suspended programs
- Developed stackable credentials
- Refreshed several programs
- Added new certificates
- Revamped internship opportunities and expectations

Academic Program Partnerships



ACT Aerospace



Connect with Employers



SNOW COLLEGE

Jake Dettinger, VP Administrative
Services and Finance

Mike Jorgensen,
Purchasing

Paul Tew, Info
Security

Randy Braby,
Human
Resources

Meagan White,
Controller

Phil Allred, CIO

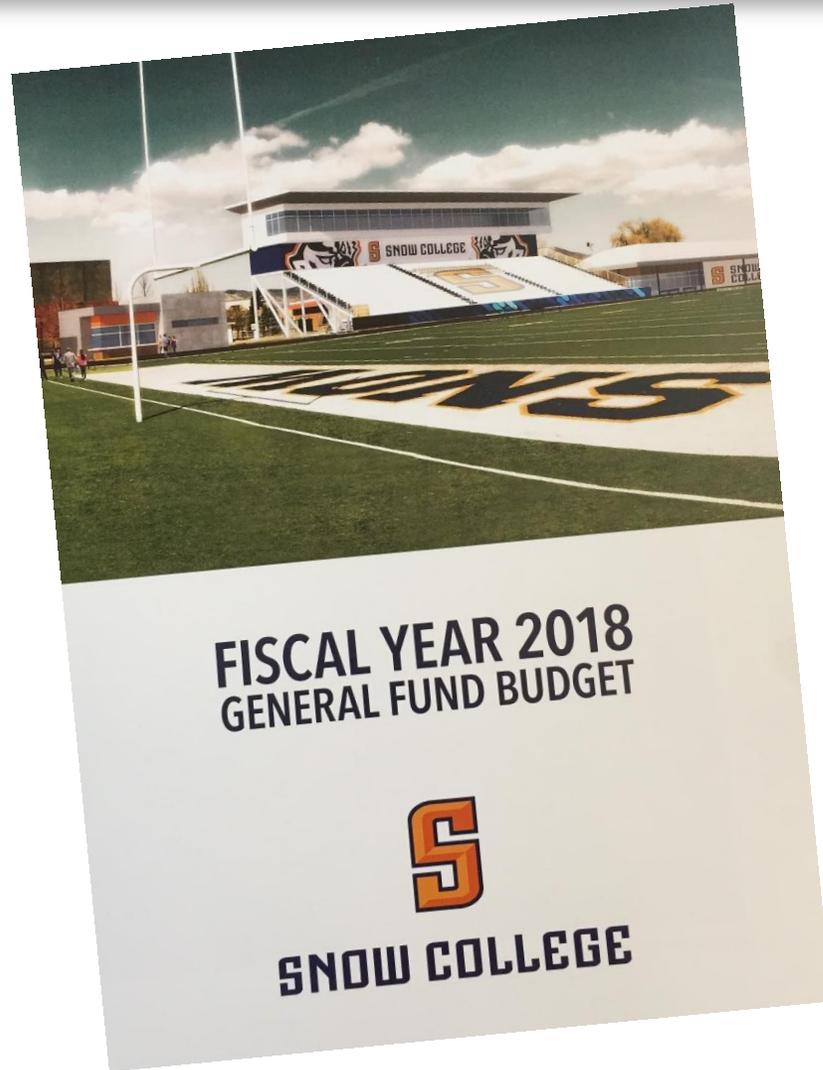
Sam Steed,
Campus Services

Kevin Arrington,
SVC

Sherri Hansen,
Budget



Budget



SNOW COLLEGE

2016 Master Plan: One College, Two Campuses



DRAFT

VCBO ARCHITECTURE | 11

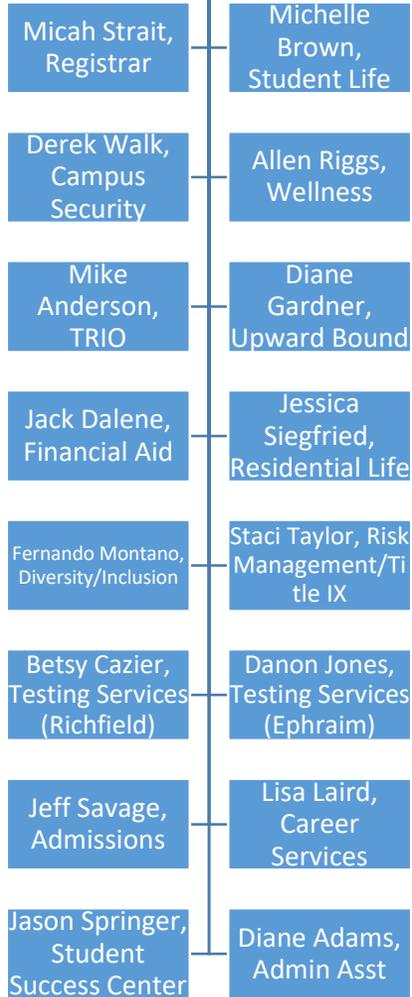
SNOW COLLEGE

Robert M. and Joyce S. Graham Science Center



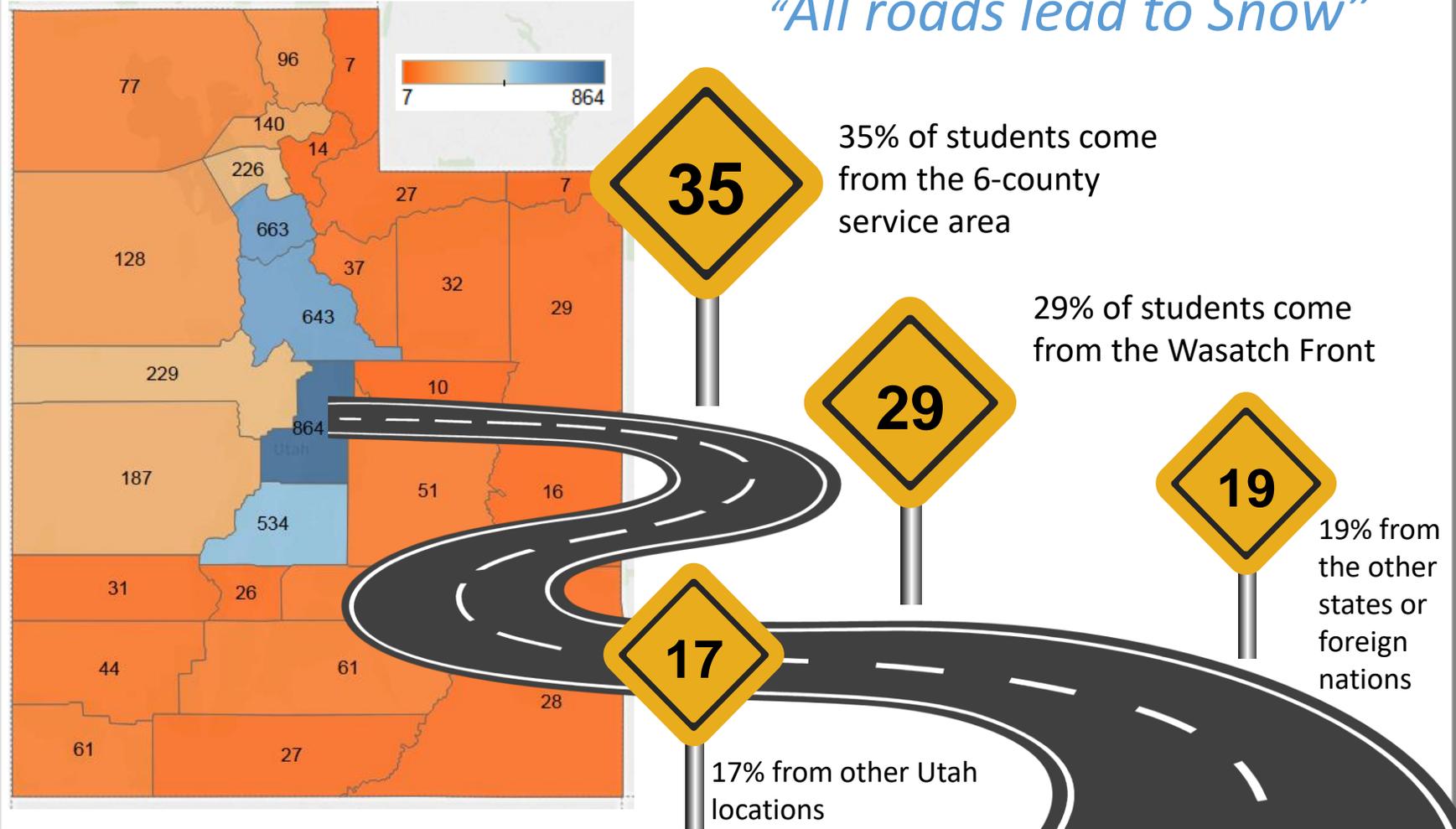
SNOW COLLEGE

Craig Mathie, VP Student Success

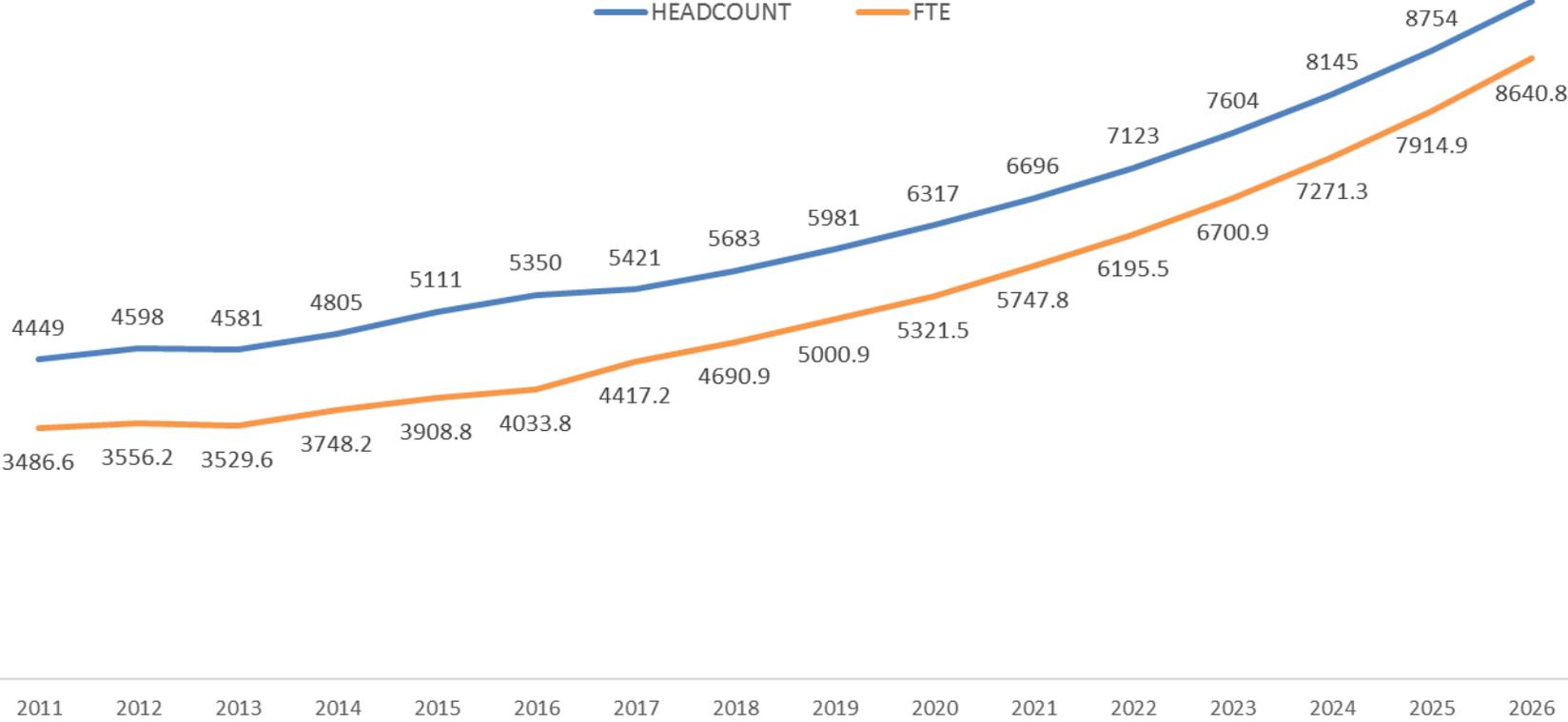


Enrollment Demographics

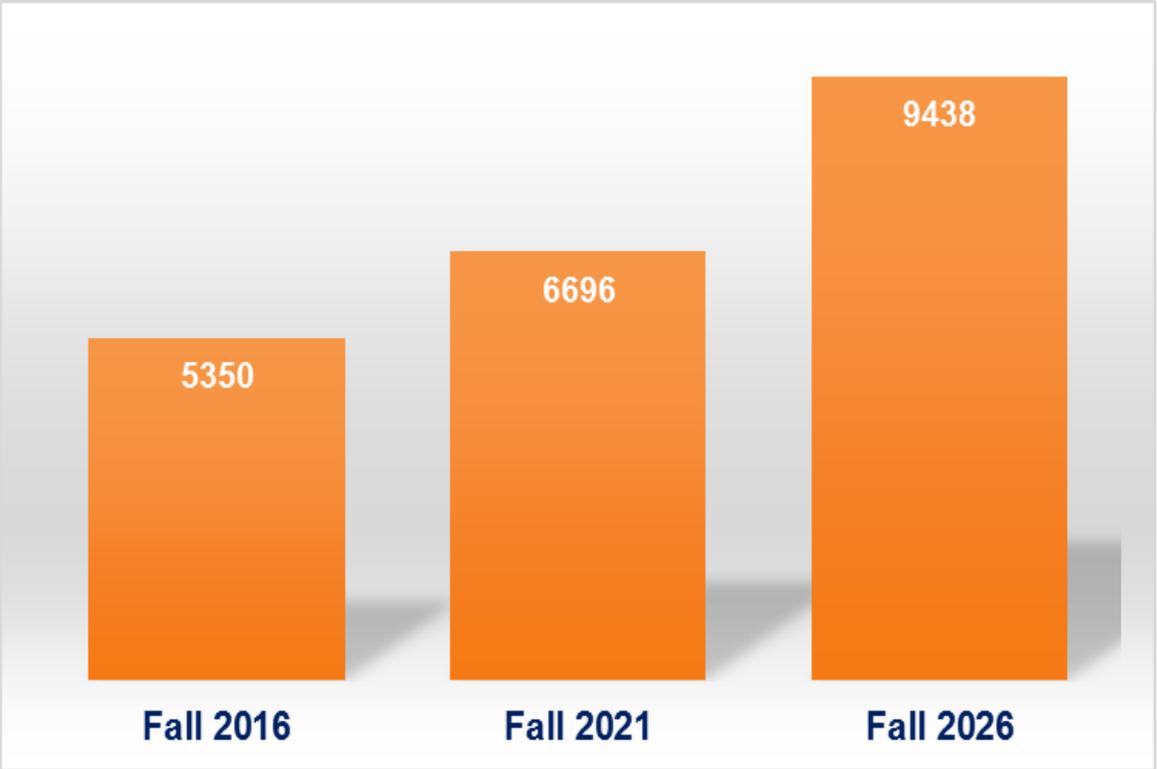
“All roads lead to Snow”



Projected Headcount and FTE



Enrollment Growth



Ephraim campus is expected to grow by 2%



Richfield campus is expected to grow by 3%



High school and other off-site campuses are expected to grow by 2%

Road to Completion

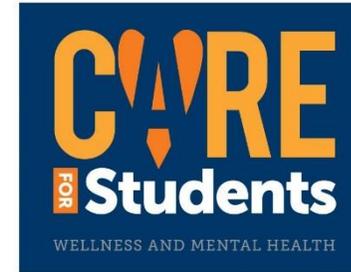
STUDENT SUCCESS



Flexible course scheduling and increased core sections designed to accelerate completion



Financial aid guidance and support to increase access and affordability



Support student retention and completion with increased access to wellness counseling services

Program Completion and Transfer

79%

SUCCESS RATE
GRADUATE **43%** OR TRANSFER **36%**
WITHIN THREE YEARS

FOUR YEAR AVERAGE

Data taken from IPEDS 2007-2010 cohorts

81%

SUCCESS RATE
GRADUATE **47%** OR TRANSFER **34%**
WITHIN THREE YEARS

MOST CURRENT USHE DATA

Data taken from 2010 cohort

5430

% OF STUDENTS TAKE CREDITS PER YEAR

SNOW COLLEGE

Thank You!



Spirit of Snow
COMING HOME · MOVING FORWARD

"The Noyes Building stands the test of time. It is a testament to those who built it with great sacrifice and much hope. It is a monument to the value and importance of education in providing for sustainable and abundant lives—a visible symbol of hope and opportunity. It stands today as a connection to our past and a beacon to our future. It is a monument symbolizing that education enhances and enriches lives and preserves our democracy. The Spirit of Snow began when the first class was offered by the College; it was woven into the brick and mortar of the Noyes Building and lives on through the dedicated people associated with this institution."

President Gary L. Carlston

This unique stone was acquired from the Manti Quarry, which is the same quarry used to construct the original Noyes Building.

SNOW COLLEGE