

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

User ID: P2305971

Finance 2020-21

Institution: Snow College (230597)

User ID: P2305971

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts
of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:

Using GASB Reporting Standards:

- · Screening question on pension and Postemployment Benefits Other than Pension (OPEB) has been split into two questions in General Information.
- Part E has been relabeled to become Part E-1 and new screen Part E-2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting public institutions only)
- New data elements for Postemployment Benefits Other than Pension (OPEB) have been added to Part M-2.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part N. (degree-granting public institutions only)

Using FASB Reporting Standards:

- · New screening question on athletics revenues has been added to General Information. (degree-granting private, not-for-profit institutions only)
- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting private, not-for-profit institutions only)
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part I. (degree-granting private, not-for-profit institutions only)

For-Profit Institutions:

- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part G. (degree-granting private, for-profit institutions)

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- O FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2020.)

Beginning: month/year (MMYYYY)	Month:	7	Year:	2019
And ending: month/year (MMYYYY)	Month:	6	Year:	2020

2. Audit Opinion

0

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution
audited only in combination with another entity, answer this question based on the audit of that entity.)

•	Unqualified
0	Qualified (Explain in box below)
0	Don't know OR in progress (Explain in box below)
3. Repo	rting Model
GASB S	tatement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?
•	Business-type activities
0	Governmental Activities
0	Governmental Activities with Business-Type Activities
4. Interd	collegiate Athletics
a) If yo	our institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?
•	Auxiliary enterprises
0	Student services
0	Does not participate in intercollegiate athletics
0	Other (specify in box below)
b) If yo	our institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):
	☐ Sales and services of educational activities
	✓ Sales and services of auxiliary enterprises
	☐ Does not have intercollegiate athletics revenue
	☐ Other (specify in box below)
5. Endo	wment Assets
Does th	is institution or any of its foundations or other affiliated organizations own <u>endowment assets</u> ?
0	No
•	Yes - (report endowment assets)
6. Pens	ion
Does yo	our institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements? (No/Yes)

	No

0 Yes

No

1 Yes

(i) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood students and parents (e.g., spell out acronyms).				

Fiscal Year: July 1, 2019 - June 30, 2020 If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions Line no. Current year amount Prior year amount **Assets** 01 16,378,379 Total current assets 14,333,789 Depreciable capital assets, net of depreciation 106,295,990 31 108,630,372 Other noncurrent assets 04 19,995,158 23,840,733 **CV**=[A05-A31] 130,136,723 Total noncurrent assets 05 128,625,530 Total assets 06 142,959,319 146.515.102 CV=(A01+A05) **Deferred outflows of resources** 19 3,193,227 2.068.181 Liabilities 07 Long-term debt, current portion 800,444 739.885 Other current liabilities 2,592,320 4,242,807 08 CV=(A09-A07) 09 Total current liabilities 3,392,764 4,982,692 10 Long-term debt 13,296,494 13.547.703 Other noncurrent liabilities 11 2,615,392 5,592,677 CV=(A12-A10) 12 Total noncurrent liabilities 19,140,380 15,911,886 **Total liabilities** 13 19,304,650 24,123,072 CV=(A09+A12) 20 **Deferred inflows of resources** 2,834,470 178.593 **Net Position** 14 Invested in capital assets, net of related debt 98,643,043 99715957 15 Restricted-expendable 8,232,470 7,944,964 Restricted-nonexpendable 7,024,179 16 6,508,994 Unrestricted 17 10,113,734 10111703 CV=[A18-(A14+A15+A16)] **Net position** 18 124,013,426 124281618 CV=[(A06+A19)-(A13+A20)]

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2019 - June 30, 2020						
Line No. Description Ending balance		Ending balance	Prior year Ending balance			
	<u>Capital Assets</u>					
21	Land and land improvements	3,657,798	12,717,183			
22	<u>Infrastructure</u>	10,596,231	1,522,739			
23	<u>Buildings</u>	174,342,852	167,342,243			
32	Equipment, including art and library collections	11,559,967	10,917,114			
27	Construction in progress	31,396	3,605,484			
	Total for Plant, Property and Equipment CV = (A21+ A27)	200,188,244	196,104,763			
28	Accumulated depreciation	87,470,878	82,147,691			
33	Intangible assets, net of accumulated amortization	0	0			
34	Other capital assets	0	0			

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood students and parents (e.g., spell out acronyms).				

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2019 - June 30, 2020 If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions Line No. Description Current year amount Prior year amount 01 Total revenues and other additions for this institution AND all of its child institutions 56,268,123 65463765 02 Total expenses and deductions for this institution AND all of its child institutions 56,536,315 57828992 Change in net position during year 03 -268,192 7634773 CV=(D01-D02) 04 Net position beginning of year for this institution AND all of its child institutions 124,281,618 116646845 Adjustments to beginning net position and other gains or losses 05 0 0 CV=[D06-(D03+D04)] Net position end of year for this institution AND all of its child institutions (from A18) 124013426 124281618 06

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Revenue decreased significantly due to the COVID pandemic. Expense only decreased slightly as the College remained opened during this time. Comp and Benefits continued for all employees. In addition, the College had a \$7.7 million decrease in capital approp. revenue due to a building being constructed in FY19.

Part E-1 - Scholarships and Fellowships

	Fiscal Year: July 1, 2019 - June 3 Do not report Federal Direct Student Loans (FDSL)		
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	6,908,686	7,341,819
02	Other federal grants (Do NOT include FDSL amounts)	431,612	206,827
03	Grants by state government	265,679	131,366
04	Grants by local government	0	C
05	Institutional grants from restricted resources	882,228	659,900
06	Institutional grants from unrestricted resources CV=[E07-(E01++E05)]	2,301,142	2,634,825
07	Total revenue that funds scholarships and fellowships	10,789,347	10,974,737
	Discounts and Allowances		
08	Discounts and allowances applied to tuition and fees	6,796,561	6,480,94
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>	0	
10	Total discounts and allowances CV =(E08+E09)	6,796,561	6,480,94
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	3,992,786	4,493,79

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).	

Part E-2 - Sources of Discounts and Allowances

Fiscal Year: July 1, 2019 - June 30, 2020						
		Am	Amount of Source Applied to:			
Line No.	Source of Discounts and Allowances	Tuition and fees discounts & allowances	Auxiliary enterprises discounts & allowances	Total discounts & allowances		
12	Pell grants (federal)	5,250,601	0	5,250,601		
13	Other federal grants (Do NOT include FDSL amounts)	328,025		328,025		
14	Grants by state government	201,916		201,916		
15	Grants by local government	0		0		
16	Endowments and gifts	1,010,210		1,010,210		
17	Other institutional sources CV=[E18-(E12+E13+ +E16)]	5,809	0	5,809		
18	Total (from Part E1 line 8, 9 and 10)	6796561	0	6,796,561		

Part B - Revenues by Source (1)

		Fiscal Year: July 1, 2019 - June 30, 20	20		
Line No. Source of Funds		Funds	Current year amount	Prior year amount	
	Operating	Revenues			
01	Tuition ar	d fees, after deducting discounts & allowances	9,616,927	10,467,688	
	Grants an	d contracts - operating			
02	Federal or	perating grants and contracts	0	0	
03	State ope	rating grants and contracts	454,120	255,186	
04	04 Local government/private operating grants and contracts		0	0	
	04a	Local government operating grants and contracts	0	0	
	04b	Private operating grants and contracts	0	0	
05		services of <u>auxiliary enterprises</u> , acting <u>discounts and allowances</u>	2,602,172	3,213,842	
06		services of hospitals, acting patient contractual allowances	0	0	
26	Sales and	services of educational activities	95,363	102,073	
07	Independ	ent operations	0	0	
08		rces - operating (B01++B07)]	1,204,738	1,888,671	
09	Total oper	rating revenues	13,973,320	15,927,460	

Part B - Revenues by Source (2)

	Fiscal Year: July 1, 2019 - June 30, 20	20		
Line No.	Source of funds	Current year amount	Prior year amount	
	Nonoperating_Revenues			
10	Federal appropriations	0	0	
11	State appropriations	30,634,508	28,337,435	
12	Local appropriations, education district taxes, and similar support	0	0	
	Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	8,523,369	8,712,323	
14	State nonoperating grants	592,119	622,957	
15	Local government nonoperating grants	0	0	
16	Gifts, including contributions from affiliated organizations	294,272	427,607	
17	Investment income	304,422	1223834	
18	Other nonoperating revenues cV =[B19-(B10++B17)]	10,651	19,445	
19	Total nonoperating revenues	40,359,341	39,343,601	
27	Total operating and nonoperating revenues CV =[B19+B09]	54,332,661	55,271,061	
28	12-month Student FTE from E12	3,790	3,722	
29	Total operating and nonoperating revenues per student FTE cV =[B27/B28]	14,336	14,850	

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2019 - June 30, 2020						
Line No.	Source of funds Current year amount Prior year amount					
	Other Revenues and Additions					
20	<u>Capital appropriations</u>	1,153,508	8,884,373			
21	<u>Capital grants and gifts</u>	268,075	814,465			
22	Additions to permanent endowments	513,879	493866			
23	Other revenues and additions CV =[B24-(B20++B22)]	0	0			
24	Total other revenues and additions CV =[B25-(B9+B19)]	1,935,462	10192704			
25	Total all revenues and other additions	56,268,123	65,463,765			

25	Total all revenues and other additions	56,268,123	65,463,765
Therefore, you should	ox below to provide additional context for the data you have reported I write all context notes using proper grammar (e.g., complete senten (e.g., spell out acronyms).		

Part C-1 - Expenses by Functional Classification

Total expenses and deductions

19

Fiscal Year: July 1, 2019 - June 30, 2020 **Report Total Operating AND Nonoperating Expenses in this section** Total amount Salaries and wages Prior Year Prior Year **Expense: Functional Classifications** Line No. Total Amount Salaries and wages (1) (2) 01 25,590,149 24,432,172 12,006,624 11,485,892 Instruction 02 Research ~ 12,535 36,039 3,472 20,537 03 Public service 811,238 982,693 249,686 324,580 5,817,537 2,522,378 05 Academic support 5,549,622 2,402,394 6,719,525 3,608,716 06 Student services 7,077,354 3,667,008 07 Institutional support 8,590,690 10,173,828 4,293,892 4,116,186 Scholarships and fellowships expenses, net of discounts and allowances 3992786 4,493,794 10 (from Part E, line 11) 11 Auxiliary enterprises 4,644,026 5,441,319 1,225,297 1,246,534 0 0 12 **Hospital services Independent operations** 0 0 13 Other Functional Expenses and deductions 14 0 0 0 0 CV=[C19-(C01+...+C13)]

56,536,315

57,828,992

23,968,357

23,204,839

Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2019 - June 30, 2020					
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount		
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	23968357	23,204,839		
19-3	<u>Benefits</u>	7,348,757	9,213,150		
19-4	Operation and Maintenance of Plant (as a natural expense)	6,990,704	6,914,502		
19-5	<u>Depreciation</u>	5,503,154	5,346,790		
19-6	Interest	576,921	578,897		
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + + C19-6)]	12,148,422	12,570,814		
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	56536315	57,828,992		
20-1	12-month Student FTE (from E12 survey)	3,790	3,722		
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	14,917	15,537		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the Collect	ne Navigator website						
production has the box below to provide additional context for the data you have reported above. Context notes will be posted on the college Navigator website. In the data you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood.							
students and parents (e.g., spell out acronyms).							

Part M-1 - Pension Information

Fiscal Year: July 1, 2019 - June 30, 2020					
Line No.	Description	Current year amount	Prior Year amount		
01	Pension expense	-1,448,141	1,283,753		
02	Net Pension liability	2,352,398	5,343,501		
03	Deferred inflows related to pension	1,472,235	178,593		
04	Deferred outflows related to pension	2,887,156	2,068,181		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.							
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language students and parents (e.g., spell out acronyms).	that can be easily understood by						

Part H - Details of Endowment Net Assets

Fiscal Year: July 1, 2019 - June 30, 2020						
	Include not	only endowment net assets held by the institution, but any assets held by priva	te foundations affiliated with the i	nstitution.		
Line No.	Value of Endo	owment Net Assets	Market Value	Prior Year Amounts		
01	Value of endo	owment net assets at the beginning of the fiscal year	10,601,725	10,141,955		
02	Value of endo	owment net assets at the end of the fiscal year	10,667,529	10,601,725		
03	Change in val	ue of endowment net assets]	65,804			
	03a	New gifts and additions	513,879			
	03b	Endowment net investment return	68,415			
	03c Spending distribution for current use		0			
03d		Other cV =[H03-(H03a+H03b+H03c)]	-516,490			

03c	Spending distribution for current use	0	
03d	Other CV =[H03-(H03a+H03b+H03c)]	-516,490	
	provide additional context for the data you have reported above. Context notext notes using proper grammar (e.g., complete sentences with punctuat out acronyms).		

Part N - Financial Health

Fiscal Year: July 1, 2019 - June 30, 2020				
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's FASB component unit.)	Current year amount		
01	Operating income (Loss) + net nonoperating revenues (expenses)	-2,203,654		
02	Operating revenues + nonoperating revenues	54,332,661		
03	Change in net position	-268,192		
04	Net position	124,281,618		
05	Expendable net assets	8,232,470		
06	Plant-related debt	14,074,321		
07	Total expenses	56,536,315		

ould write all context notes	s using proper grammar (e	•	•	•	•
C	ould write all context notes	•	ould write all context notes using proper grammar (e.g., complete sentences	ould write all context notes using proper grammar (e.g., complete sentences with punctuation) and com	ne box below to provide additional context for the data you have reported above. Context notes will be posted on the College Naviould write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be ints (e.g., spell out acronyms).

Part J - Revenue Data for the Census Bureau

Fiscal Year: July 1, 2019 - June 30, 2020						
		Amount				
Source and type		Total for all funds and operations (includes endowment funds,but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	16,413,488	16,413,488			
02	Sales and services	59,138,487	56,536,315	2,602,172	0	
03	Federal grants/contracts (excludes Pell Grants)	1,146,848	1,146,848			
	Revenue from the state	government:				
04	State appropriations, current & capital	31,788,016	31,788,016			
05	State grants and contracts	468,800	468,800			
	Revenue from local gove	ernments:				
06	Local appropriation, current & capital	0	0			
07	Local government grants/contracts	0	0			
08	Receipts from property and non- property taxes	0				
09	Gifts and private grants, NOT including capital grants	818,801				
10	Interest earnings	409,129				
11	<u>Dividend earnings</u>	326,790				
12	Realized capital gains	-51,881				
Therefo		provide additional context for the data ntext notes using proper grammar (e.g. out acronyms).				

Part K - Expenditure Data for the Census Bureau

		Fiscal Year: Jul	y 1, 2019 - June 30, 20	020		
	Category	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
		(1)	(2)	(3)	(4)	(5)
02	Employee benefits, total	8,432,871	8,109,241	323,630		
03	Payment to state retirement funds (may be included in line 02 above)	1,178,875	1,125,115	53,760		
04	Current expenditures including salaries	44,475,047	40,144,323	4,330,724		
	Capital outlays					
05	Construction	2,281,852	2,281,852			
06	Equipment purchases	802,519	802,519			
07	Land purchases	0	0			
08	Interest on debt outstanding, all funds and activities	576,422				
Therefo	may use the box below to provide additional core, you should write all context notes using pross and parents (e.g., spell out acronyms).	•	•	•		

Part L - Debt and Assets for Census Bureau, page 1

	Fiscal Year: July 1, 2019 - June 30, 2020				
Debt					
	Category	Amount			
01	Long-term debt outstanding at beginning of fiscal year	14,287,588			
02	Long-term debt issued during fiscal year	13,014,570			
03	Long-term debt retired during fiscal year	13,205,220			
04	Long-term debt outstanding at end of fiscal year	14,096,938			
05	Short-term debt outstanding at beginning of fiscal year	0			
06	Short-term debt outstanding at end of fiscal year	0			

06	Short-term debt outstanding at end of fiscal year	0
Therefore, you	se the box below to provide additional context for the data you have reported above. Context notes will be posted a should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common parents (e.g., spell out acronyms).	

Part L - Debt and Assets for Census Bureau, page 2

	Fiscal Year: July 1, 2019 - June 30, 2020				
Assets					
	Category	Amount			
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	1,679,833			
08	Total cash and security assets held at end of fiscal year in bond funds	0			
09	Total cash and security assets held at end of fiscal year in all other funds	26,552,967			

09	Total cash and security assets held at end of fiscal year in all other funds	26,552,967
Therefore,	y use the box below to provide additional context for the data you have reported above. Context notes will be posted on the Collegyou should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that nd parents (e.g., spell out acronyms).	

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component	was prepared by:						
0	Keyholder	O SFA Contac		O HR	Contact		
•	Finance Contact	O Academic L	brary Contact	Oth	ner		
Name:	Meagan White						
Email:	meagan.white@snow.edu						
How many staff from yo	ur institution only were involved in t	he data collection and reporting proc	ess of this survey compone	ent?			
2.00	Number of Staff (including yours	elf)					
•	How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Re	evising and Locking Data		
Your office	4.00 hours	29.00 hours	2.00	hours	8.00 hours		
Other offices	hours	hours		hours	hours		

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Core Revenues				
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment	
Tuition and fees	\$9,616,927	18%	\$2,537	
State appropriations	\$30,634,508	57%	\$8,083	
Local appropriations	\$0	0%	\$0	
Government grants and contracts	\$9,569,608	18%	\$2,525	
Private gifts, grants, and contracts	\$294,272	1%	\$78	
Investment income	\$304,422	1%	\$80	
Other core revenues	\$3,246,214	6%	\$857	
Total core revenues	\$53,665,951	100%	\$14,160	
Total revenues	\$56,268,123	N/A	\$14,846	

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses			
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$25,590,149	49%	\$6,752
Research	\$12,535	0%	\$3
Public service	\$811,238	2%	\$214
Academic support	\$5,817,537	11%	\$1,535
Institutional support	\$8,590,690	17%	\$2,267
Student services	\$7,077,354	14%	\$1,867
Other core expenses	\$3,992,786	8%	\$1,054
Total core expenses	\$51,892,289	100%	\$13,692
Total expenses	\$56,536,315	N/A	\$14,917

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value		
	Calculated value	
FTE enrollment		3790

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Edit Report

Finance

Source	Description	Severity	Resolved	Options			
Screen: Changes to Net Position							
Screen Entry	The calculated amount of change in net position during the year in Part D (line 03) is expected to be greater than zero. Please confirm that the data reported are correct. (Error #5202)	Confirmation	Yes				
Screen: Scholar	Screen: Scholarships & Fellowships						
Screen Entry	The amount reported is outside the expected range of between 103,414 and 310,240 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes				
Reason	Included in this amount is the CAREs Act student aid Portion (\$299,100) that was unique in FY20.						
Perform Edits	The fiscal year for this institution exactly matches the coverage period specified in SFA (July 1 to June 30) therefore, we would expect the grant/scholarship aid awarded in SFA (\$12,072,821) to be similar to the scholarship/fellowship revenue reported in Finance (\$10,789,347). Please review your data and make any necessary corrections, or explain. (Error #5309)	Explanation	Yes				
Reason	The institution understands this error and the number is correct to the best of our knowledge.						
Screen: Expens	es Part 1						
Screen Entry	The amount reported is outside the expected range of between 18,020 and 54,058 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes				
Reason	The College had less research grant expenses in FY20 as compared to FY19 due to COVID related restrictions						
Screen: Pension	Information						
Screen Entry	The amount reported is outside the expected range of between 834,440 and 1,733,066 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes				
Reason	This financial information is given to the College by our pension provider, Utah Retirement Systems. In due to COVID-19 pandemic.	nvestments (inclu	ding retirem	ent funds) crashed			
Screen Entry	The amount reported is outside the expected range of between 3,473,276 and 7,213,726 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes				
Reason	This financial information is given to the College by our pension provider, Utah Retirement Systems. Investments (including retirement funds) crashed due to COVID-19 pandemic.						
Screen Entry	The amount reported is outside the expected range of between 116,086 and 241,100 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes				
Reason	This financial information is given to the College by our pension provider, Utah Retirement Systems. Investments (including retirement funds) crashed due to COVID-19 pandemic.						
Screen Entry	The amount reported is outside the expected range of between 1,344,318 and 2,792,044 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes				
Reason	This financial information is given to the College by our pension provider, Utah Retirement Systems. In due to COVID-19 pandemic.	nvestments (inclu	ding retirem	ent funds) crashed			